

ECONOMICS DEPARTMENT TEACHING ASSISTANT QUESTIONNAIRE

Teaching Assistant's Name _____

Number of Course (e.g. ECON 160) Econ 160 Semester Sp 13

Please circle the appropriate response to each question

1. How many discussion sections have you attended?
 All More than Half Half Less than Half None
 If less than half - why? _____
2. Has the TA ever failed to show up for a scheduled discussion section? _____
 If yes - how many times? _____
3. Has the TA ever been late for class? _____ If yes - how many times? _____

How helpful have you found each of the following in mastering the course material:

	Very Helpful	Somewhat Helpful	Useless	More Harm Than Good	Not Applicable
4. Discussion sections	1	2	3	4	5
5. Problem sets	1	2	3	4	5
6. Conferences with TA outside of discussion section	1	2	3	4	5

Please rate your TA on the following characteristics:

	Excellent	Good	Fair	Poor	Don't Know
7. Was well prepared for discussion sections	1	2	3	4	5
8. Could express herself/himself clearly and understandably	1	2	3	4	5
9. Made course material comprehensible	1	2	3	4	5
10. Could understand and help with your questions	1	2	3	4	5
11. Had helpful attitude that encouraged you to seek help when needed	1	2	3	4	5
12. Was available during office hours	1	2	3	4	5
13. Increased your understanding of material from lectures/readings	1	2	3	4	5

The Economics Department is especially interested in your comments about your TA. Please share your thoughts regarding the course and your TA. Please be as specific in your praise or criticism as possible. Use the back of this page if necessary.

Binghamton University

Student Opinion of Teaching (SOOT) Comment Sheet

Instructor's Name: Hants Date 5/13

Course Name, Number ~~and Section~~: Econ 160

YOUR COMMENTS

Please use this page to make any written comments about this instructor, and/or this course. These comments will be made available to the instructor after the close of the grading period.

Individual instructors differ in the manner in which they run their courses. From your observations of other instructors in other courses, please suggest ways in which this faculty member could change his or her behavior, attitudes, or methods to improve his/her teaching. Your responses to the following questions will be helpful.

1. What was good about the course?
2. What was bad about the course?
3. How can the course be improved?
4. What was good about the instructor?
5. What was bad about the instructor?
6. How can the instructor improve?