Binghamton University (SUNY-Binghamton)

Spring 2014 Economics 160B Principles of Microeconomics (Introductory Microeconomics)

Instructor: Christopher Hanes

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webpage: http://bingweb.binghamton.edu/~chanes/

Office hours: Tues 11-1, Thurs 1-3. Do not email me with questions about course material.

Midterm exam dates: Monday, February 24th

Friday, March 28th NO ALTERNATIVE EXAMINATION TIMES except

for students who must be away for university-sponsored events (such as athletics).

Lectures: MWF 2:20-3:20 Location: Lecture Hall 1

plus one discussion section per week (Monday or Wednesday). No sections in the first week of class.

Clickers: We will be using "iClickers" for in-class quizes. You must purchase an iClicker, from the bookstore or elsewhere.

Teaching assistants: Minjie Huang (mhuang32@binghamton.edu), Ning Li (nli3@binghamton.edu), Kelvin Cheung (kcheung9@binghamton.edu), Thanh Pham (tpham8@binghamton.edu).

Text: Mankiw, *Principles of Microeconomics*, any recent edition. Class information will be posted on Hanes' website: http://bingweb.binghamton.edu/~chanes/ under *Teaching/Econ160*

Description of course: How decisions of consumers, business firms, and government policy makers determine products, prices, and incomes in the U.S. economy; what a market economy does well and what it does poorly; the role of government in market regulation.

Requirements: Two midterm examinations. Final exam (comprehensive).

Problem sets. Problem sets will not be graded, but you must do them *all* and hand them in on time or I will reduce your course numerical grade by ten percent.

Short quizes in class, at random times, with no warning. Quizes will not be graded but you must answer the quiz question(s). You may miss *two* quizes without affecting your grade. .

Grading: I will calculate a "test" portion of your grade based 25% first midterm, 25% second midterm and 50% final. Then I will adjust this figure based on problem sets and quizes.

- If you have failed to turn in all the problem sets on time, I will reduce the figure by 10%
- If you missed three quizes, I will reduce the figure by 5%. If you missed four or more quizes, I will reduce the figure by 10%.

The resulting number will determine your grade in the course. The grade distribution will match the average for Econ 160 in recent years, which was:

20% D's and F's 30% C's 25% B's 25% A's

Extra time on examinations: If you qualify, show me a letter from the disabilities office at the beginning of the course and tell me you will want extra time *before each exam*.

Students in this course are expected to observe the <u>Student Academic Honesty Code</u> and should make sure they become familiar with its provisions. Violations of the code, for example, cheating on exams, will be prosecuted as specified in the Code.

ECONOMICS DEPARTMENT POLICY REGARDING MAKE-UP FINAL EXAMS

ALL make-up final exams in Economics will be given **Friday, May 16 from 8:00 to 10:00 AM.** All officially scheduled final exams for **Spring 2014** are currently linked from the **BU Brain.** YOU MUST CHECK FOR CONFLICTS. If a conflict exists you may request a make-up exam from the instructor of **ANY** of the conflicting courses. If you choose to request a make-up exam for an economics course, a sign-up list to request the make-up exam will be available in class after the add/drop deadline – ask the instructor. Students **MUST** make their request for a make-up exam

in economics NO LATER THAN FRIDAY, April 4.

It is **the student's responsibility** to learn <u>from the instructor</u> if the request has been approved. Only students who are approved may take a make-up final exam. Students who have not requested a make-up exam in an economics course by <u>April 4</u> will be required to resolve conflicting exams with the instructor in one of their other courses.

Make-up exams are approved **ONLY** for the following conditions:

- Conflicts with the **OFFICIAL** final exam schedule such as
 - Two exams at the same time or
 - More than two exams on the same CALENDAR day.
- **DOCUMENTED** personal illness or family emergency.

"Students in N courses will demonstrate

- 1. Knowledge of major concepts, models, and issues (and their interrelationships) of at least one of the social sciences: anthropology, economics, geography, history, political science, or sociology.
- 2. An understanding of the methods used by social scientists to explore social phenomena, including, when appropriate to the discipline, observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and analysis by mathematics or other interpretive frameworks. "