Economics 362 Macroeconomic Theory Hanes Fall 2023 Second midterm There are 28 multiple choice questions for 2 pts. each, and two written questions totalling 32 pts. Total points on exam: 80. Look over the whole test before you begin. Good luck! 1) Suppose that real GDP in an economy increases by 5 percent, while the population grows by 6 percent. What is the rate of growth of real GDP per person? a) -2 percent b) -1 percent c) 0 percent d) 1 percent e) 2 percent 2) Here is some information about an economy. Using the information, calculate the average annual rate of growth in "total factor productivity" (the A parameter in the production function) from the year 1995 to 1999. Share of capital in national income: 1/3 From 1995 to 1999, average annual rate of growth in: Labor input: 9% Capital: 3% d) 2% a) -2%b) -1% c) 1% e) None of the above 3) Here are two equations that describe spending in an economy. What is the "marginal propensity to consume"? C = 5 + 0.8(Y-T)I = 10 - 0.7 ra) 10 b) -0.7 c) 5 d) 0.8 e) None of the above 4) Suppose that taxes in an economy increase by 20 units, while there is no change in households' real factor income. Consumption spending decreases by 10 units. What is the marginal propensity to consume in this economy? c) 10 d) 1/10 e) None of the above a) $\frac{1}{2}$ b) 2 5) What is the real interest rate r if the nominal interest rate i is 5 percent, the value of the price index this year is 100, and the expected value of what the price index will be next year is 105? a) 5 percent b) 10 percent c) 15 percent d) 0 percent e) None of the above This information is for questions 6) - 10). Suppose the investment function for an economy is I = 100 - 5r. 6) In the "loanable funds" graph for the economy, what is the slope of the I(r) line? a) 100 b) 1/100 c) -5 d) -1/5e) None of the above 7) In the "loanable funds" graph for the economy, what is the intercept of the I(r) line? e) None of the above a) 100 b) 1/100 c) -5 d) -1/58) Suppose that the real interest rate in the economy *increased* from 1 percent to 3 percent. What would be the resulting change in investment spending *I*? b) Decrease 10 units a) Decrease 5 units c) Decrease 15 units d) Decrease 20 units e) None of the above 9) What is the value of the real interest rate r that would result in investment spending equal to 50 units? a) 20 percent b) 10 percent c) 5 percent d) 1 percent e) None of the above 10) The textbook says: "We can also use our model to examine...the demand for investment.....One reason investment

demand might increase is technological innovation. Suppose, for example, that someone invents a new technology....Before a firm or household can take advantage of the innovation, it must buy investment goods." How might such an even be depicted in terms of the investment function above? a) As a decrease in the real interest rate r. b) As a change in the coefficient on r from -5 to -3

- c) As a change in the constant from 100 to 120 d) As a change in the coefficient on r from 100 to 90
- e) None of the above

11) What is the natural rate of output \overline{Y} in an economy under the following circumstances? The aggregate production function in an economy is $Y = K^{1/2}L^{1/2}$, where labor input L is measured by number of workers. The capital stock $\overline{K} = 4$. The labor force is 5.
The natural rate of unemployment \overline{u} (or u^n) is 20 percent (1/5). a) 4 b) 5 c) 6 d) 7 e) None of the above
12) What is the natural rate of output \overline{Y} in an economy under the following circumstances? The aggregate production function in an economy is $Y = K^{1/2}L^{1/2}$, where labor input L is measured by number of workers. The capital stock $\overline{K} = 9$. The labor force is 5. The natural rate of unemployment \overline{u} (or u^n) is 20 percent (1/5). a) 4 b) 5 c) 6 d) 7 e) None of the above
13) What is "public saving" equal to, in terms of the notation used in this class? a) S b) S-I c) G-T d) T-G e) Y-T-C
14) What is "private saving" equal to, in terms of the notation used in this class? a) S b) S-I c) G-T d) T-G e) Y-T-C
15) What is "net capital outflow" (NCO, also called net foreign investment NFI) equal to, in terms of the notation used in this class? a) S b) S-I c) G-T d) T-G e) Y-T-C
16) What is the government budget deficit equal to, in terms of the notation used in this class? a) S b) S-I c) G-T d) T-G e) Y-T-C
17) What is the nominal exchange rate e for the U.S. if one dollar buys you two euros?

18) Suppose the only thing that people buy is beer. What is the real exchange ϵ for the U.S. under the following

circumstances?

b) 2

a) ½

One dollar buys you two euros. In the U.S., a beer costs 4 dollars. In Europe, a beer costs 2 euros.

c) 4

d) 8

e) None of the above

	n the amount of	urchases of good consumption spe	ending that woul	d take place at a given value of disposable income	
a) I only	b) I and II	c) I, II and III	d) II and III	e) III only	
20) In a closed economy just like the model we discussed in class, which of the following events would decrease the natural rate of interest \overline{r} , holding everything else fixed?					
I. An increase in transfers II. An increase in the amount of investment spending I that would take place at a given value of the real interest rate r . III. An increase in the natural rate of output					
a) I only	b) I and II	c) I, II and III	d) II and III	e) III only	

19) In a closed economy just like the model we discussed in class, which of the following events would *increase* the natural rate of interest \overline{r} , holding everything else fixed?

The following information is for 21) - 24). These four "loanable funds" graphs depict possible events in a closed economy in which output is always equal to potential output (natural rate of output). In this economy, as in class:

$$Y = C + I + G$$

$$C = a + b(Y - T)$$

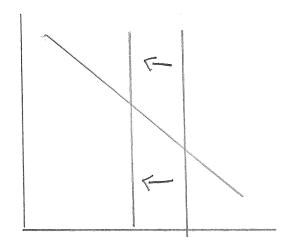
$$I = c - dr$$

$$G = \overline{G}$$

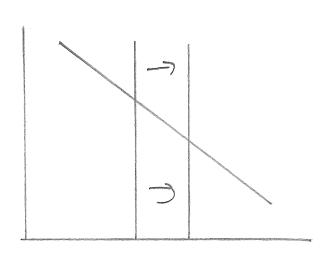
 $T = \overline{T}$

Below, I will ask you to tell me which graph corresponds to a particular event. More than one event may correspond to a given graph. Hint: start by writing down an equation for national savings \overline{S} .

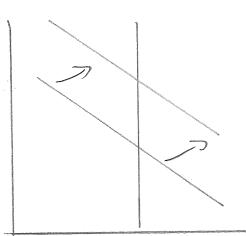
a)



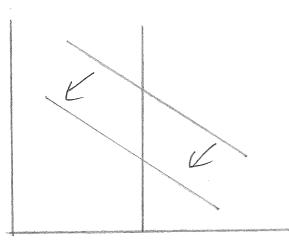
b)



c)



d)



Which graph corresponds to each of the following events?

- 21) C = a + b(Y-T) and there is a decrease in a.
- a)

b)

b)

b)

c) d)

d)

e) None of the above

- 22) There is a decrease in taxes net of transfers.
- a)
- c)
- e) None of the above

23) "The government increases personal income taxes and uses the extra revenue to provide tax cuts for those who invest in new capital" (quote from textbook). Assume no net change in T. a) b) c) d) e) None of the above

- 24) There is an increase in the natural rate of output.
- a)
- c)
- d) e) None of the above

For 25)-28), consider a small open economy in the long run (that is, assume $Y = \overline{Y}$). In this economy, as in class:

$$Y = C + I + G + NX$$

$$C = a + b(Y - T)$$
 $I = c - dr$ $G = \overline{G}$

$$I = c - dr$$

$$G = \overline{G}$$

$$T = \overline{T}$$

$$NX = z - j\epsilon$$

What happens to the economy's net capital outflow (NCO), net exports (NX) and real exchange rate in response to the following events, assuming everything else remains fixed? Hints: start by writing down an equation for national savings \overline{S} ; in the spaces I left below draw graphs; for simplicity assume that "before" the economy is in a state of balanced trade.

- 25) There is an increase in government purchases of goods and services.
- a) NCO increases, NX increases, real exchange rate depreciates (ε decreases)
- b) NCO increases, NX decreases, real exchange rate appreciates (\varepsilon increases)
- c) NCO decreases, NX increases, real exchange rate depreciates (\varepsilon decreases).
- d) NCO decreases, NX decreases, real exchange rate appreciates (ε increases).
- e) None of the above.

- 26) There is an increase in the world real interest rate r^* .
- a) NCO increases, NX increases, real exchange rate depreciates (ε decreases)
- b) NCO increases, NX decreases, real exchange rate appreciates (\varepsilon increases)
- c) NCO decreases, NX increases, real exchange rate depreciates (\varepsilon decreases).
- d) NCO decreases, NX decreases, real exchange rate appreciates (ɛ increases).
- e) None of the above.

- 27) There is an increase in the natural rate of output \overline{Y} .
- a) NCO increases, NX increases, real exchange rate depreciates (ε decreases)
- b) NCO increases, NX decreases, real exchange rate appreciates (ɛ increases)
- c) NCO decreases, NX increases, real exchange rate depreciates (ε decreases).
- d) NCO decreases, NX decreases, real exchange rate appreciates (ϵ increases).
- e) None of the above.

- 28) The domestic government imposes tariffs on imported goods, so domestic demand for imports would be smaller at any given real exchange rate.
- a) NCO increases, NX increases, real exchange rate depreciates (ε decreases)
- b) NCO increases, NX decreases, real exchange rate appreciates (ϵ increases)
- c) NCO decreases, NX increases, real exchange rate depreciates (ε decreases).
- d) NCO decreases, NX decreases, real exchange rate appreciates (\varepsilon increases).
- e) None of the above.

Written questions

All of the written questions are about a "closed economy" in which

$$Y = C + I + G$$

$$C = a + b(Y - T) - z r$$

$$I = c - dr$$

$$G = \overline{G}$$

$$T = \overline{T}$$

Note that this economy is somewhat different from the one in the model presented in the textbook and class: in this economy, consumption spending is negatively related to the real interest rate. z is the coefficient that gives the magnitude of this relationship.

1) Using algebra, derive an equation that gives the natural rate of interest \overline{r} as a function of \overline{G} , \overline{T} , and \overline{Y} in this economy. Your answer should be an equation with \overline{r} alone on the left-hand side. 10 pts.

2) Generally, an increase in government purchases \overline{G} tends to increase an economy's natural rate of interest \overline{r} . Compare the magnitude of this effect in this economy with that in the economy presented in the textbook and class. In this economy, is the effect of a change in \overline{G} on \overline{r} bigger than, smaller than or the same as the effect in the model presented in the textbook and class? Explain, using your answer to 1). 6 pts.