

ANTH 378: Archaeology of the Southwest U.S.

Fall 2012

MWF 2:20-3:20
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Office Hours: MWF 3:30-4:00; MF 1:15-2:15
or by appointment

Course Description

This upper-division undergraduate course is designed to provide students with an overview of the archaeology of the Southwest United States and Northwest Mexico. The general organization of the course is chronological. We discuss the construction of archaeological knowledge, the nature of archaeological evidence, and major research issues from the Paleoindian and Archaic periods (ca. 11,500 B.C. - A.D. 0) through the ceramic cultures (Anasazi, Mogollon, Hohokam, ca. A.D. 0-1540) into the proto-historic period. Highlights include investigations into the first Americans, Chaco Canyon, Mesa Verde, Hohokam trade and ballcourts, and Native American perspectives. The course is taught in lecture format, in three one-hour meetings per week. Previous courses in or knowledge of archaeology is useful but not required.

Required Materials:

- Cordell, Linda and Maxine McBrinn (2012) *Archaeology of the Southwest*, 3rd edition. Left Coast Press, Walnut Creek, California. This book should be available in the bookstore, or you can order it online direct from the publisher: www.lcoastpress.com.
- Additional readings are found online and/or on the course Blackboard page. The reading list is attached; I reserve the right to make changes as necessary while the course is in progress.

Course Evaluation Methods:

Tests (3 @ 25% = 75%)

There will be **four** tests comprised of a variety of objective, short answer, and essay questions. Each of the tests is designed to cover primarily the readings and lectures for that section of the course. I will drop your lowest test score. Your three highest test scores will each count for 25% of your final grade.

Research Paper (25%)

You are responsible for choosing a topic on which to write a 10-page research paper (exclusive of references). The paper is due on Wednesday, December 19 at noon in my office (Science 110B). Your paper should be a more detailed investigation into a particular topic in Southwest archaeology that interests you. You should discuss the paper topic with me and get my approval to proceed before the Thanksgiving break. The paper should be double-spaced, in 11 or 12-point font, with one-inch margins. Further details and discussion of this assignment will be provided in class.

I will assign grades using the following framework:

Grade	Meaning
93-100 A	Seeking and attaining excellence, showing outstanding mastery of the course material
90-92 A-	Nearly outstanding mastery of course material
88-89 B+	Very good mastery of course material
83-87 B	Good performance
80-82 B-	Above average performance
78-79 C+	Slightly above average performance
73-77 C	Average performance, showing adequate mastery of course material

70-72	C-	Below average performance
60-69	D	Doing the absolute minimum to pass the class
0-59	F	Failure to complete minimum course requirements

Policies, Procedures, and Information

1. Attendance in this course is required. I expect you to come to class in a timely manner each day. You are responsible for the material in all lectures, readings, and videos. It is your responsibility to obtain notes from a classmate if a class is missed. I do not post powerpoints, and I do not provide copies of lecture notes. You are expected to participate in all class discussions and activities. Readings are listed under each topic on the course schedule. You are responsible for doing all reading prior to the class day on which it is assigned.
2. All exam dates and course deadlines are firm. I do not accept late papers, I do not give make-up exams, and I do not grant incompletes. Failure to complete at least 3 of the 4 course exams will result in a failing grade, regardless of credit accumulated. If you cannot meet these criteria you should withdraw from the course.
3. I expect you to behave in a respectful manner towards your fellow students and towards the professor. For learning to occur, we need to be considerate of one another and not engage in activities that disturb others or that distract from class activities. If I have to interrupt my lecture due to someone's inappropriate behavior, I will ask her or him to leave the class. If someone is interfering with your ability to concentrate on the lecture or to participate in the class, please bring this to my attention.
4. You may use laptops or tablets for note-taking purposes during class. You may NOT use internet-capable devices (including cell phones) for email or web surfing during class. I expect you to turn off your cell phones at the start of class – no phone calls or texting during class. If I have to interrupt the class due to this behavior, I will ask you to leave.
5. Academic dishonesty is a form of misconduct that is subject to disciplinary action under the Student Code of Conduct and includes the following: cheating, fabrication, facilitating academic dishonesty, and plagiarism. You are expected to do your own, original work on papers and exams. Cheating, plagiarism, or otherwise presenting the work of others as your own will not be tolerated. Any students caught cheating or plagiarizing the work of others will be assigned a "F" in the course and turned over to the university's academic honesty committee, where penalties may include suspension or expulsion from the university. For more clarification, please consult the Rules of Student Conduct, or take a look at the Writing Center's statement on plagiarism at: <http://writingcenter.binghamton.edu/handout.htm>.
6. I strongly encourage students to meet with me and discuss any concerns or questions they may have with their grades and the class material. Concerns and questions about your exams must be addressed within a one-week period following the return of the test. After the one-week period, your exam or assignment grade will not be reevaluated.
7. If you have a documented learning disability and are authorized to have special arrangements for exams, please inform me at the beginning of the course. It is your responsibility to meet with me to arrange accommodations at least one week before an exam. I will do all that is possible to accommodate your needs, but I must be aware of your concerns as soon as possible.

SCHEDULE

Week 1

W 9/5

Course introduction.

- Cordell & McBrinn, Chapter 1.

F 9/7

The American Southwest: Environments & Contemporary Native Peoples.

- Cordell & McBrinn, Chapter 2.

Week 2

M 9/10

History, Dating, and Methods

Cordell & McBrinn, Chapter 3.

W 9/12

Lithic Technology

- http://www.anth.ucsb.edu/faculty/stsmith/classes/anth3/courseware/LithicTech/1_Contentents.html (read through entire module)

F 9/14

NO CLASS – Rosh Hoshanah break

Week 3

M 9/17

NO CLASS – Rosh Hoshanah break

W 9/19

The First Americans: Paleoindians.

- Cordell & McBrinn, Chapter 4.
- Mabry, Jonathan, editor (2000) Rethinking the Peopling of the Americas. *Archaeology Southwest* 14(2). Center for Desert Archaeology, Tucson.
- Malakoff, David (2012) Ibera, Not Siberia? *American Archaeology* 16(2):38-44.

F 9/21

The Archaic Periods & the Transition to Agriculture.

- Cordell & McBrinn, Chapter 5.

Week 4

M 9/24

Archaic Social Worlds

- Geib, Phil R. (2000) Sandal Types and Archaic Prehistory on the Colorado Plateau. *American Antiquity* 65(3):509-524.
- Ezzo, Joseph A and Mary C. Stiner (2000) A Late Archaic Period Dog Burial from the Tucson Basin, Arizona. *Kiva* 66(2):291-305.

W 9/26

NO CLASS – Yom Kippur

F 9/28

TEST 1

Week 5

M 10/1

Farming, Pottery, & Village Life: “The Three Little Cultures”

- Cordell & McBrinn, Chapter 6.

- W 10/3 Ceramic Technology
- Blinman, Eric (1993) Anasazi Pottery: Evolution of a Technology. *Expedition* 35(1):14-22.
- F 10/5 Basketmaker III on the Colorado Plateau.
- Week 6**
- M 10/8 The Pueblo I Crucible
- Wilshusen, Richard H. (2006) The Genesis of Pueblos: Innovations between 500 and 900 CE. In *The Mesa Verde World*, edited by David Grant Noble, pp.19-27. SAR Press, Santa Fe.
 - Cordell & McBrinn, Chapter 7, pp. 185-201.
- W 10/10 Chaco Canyon: The Center Place
- Lekson, Stephen H. (2000) Ancient Chaco's New History. *Archaeology Southwest* 14(1). Center for Desert Archaeology, Tucson.
- F 10/12 The Mystery of Chaco Canyon
- Week 7**
- M 10/15 Outliers and the Chacoan World
- Van Dyke, Ruth M. (2004) Chaco's Sacred Geography. In *In Search of Chaco*, edited by David Grant Noble, pp. 78-85. SAR Press, Santa Fe.
- W 10/17 Chaco in Sociopolitical Perspective
- F 10/19 Aztec, Zuni, and the Post-Chaco World
- Reed, Paul F., editor (2002) Salmon Ruins: Past, Present, & Future. *Archaeology Southwest* 16(2). Center for Desert Archaeology, Tucson.
 - Cordell & McBrinn, Chapter 7, pp. 208-212.
- Week 8**
- M 10/22 Cliff Dwellings & Towers
- Stewart, Tamara (2009) The Mysterious Towers of the Mesa Verde Anasazi. *American Archaeology* 13(3):25-31.
- W 10/24 Conflict & Cannibalism
- Cordell & McBrinn, Chapter 8.
 - Wallace, Henry D., editor (1999) Southwestern Warfare: Reality and Consequences. *Archaeology Southwest* 13(2). Center for Desert Archaeology, Tucson.
- F 10/26 **TEST 2**

Week 9

- M 10/29 The Hohokam: An Overview
- Cordell & McBrinn, Chapter 7, pp. 202-208.
 - Doelle, William D., editor (2007) The Hohokam Archaeology of the Tucson Basin. *Archaeology Southwest* 21(3). Center for Desert Archaeology, Tucson.
- W 10/31 Ballcourts, Irrigation, and Material Culture
- Craig, Douglas B., editor (2000) Rewriting Prehistory in the Hohokam Heartland. *Archaeology Southwest* 14(3). Center for Desert Archaeology, Tucson.
- F 11/2 Platform Mounds & Hierarchy: The Hohokam Classic Period.
- Elson, Mark D. (2008) Into the Earth and Up to the Sky: Hohokam Ritual Architecture. In *The Hohokam Millennium*, edited by Suzanne K. Fish and Paul R. Fish, pp. 48-55. SAR Press, Santa Fe.

Week 10

- M 11/5 Northern Sonora: The Trincheras Tradition (Guest Lecture: Randy McGuire)
- McGuire, Randy H. and Elisa Villalpando (2007) Excavations at Cerro de Trincheras. In *Trincheras Sites in Time, Space, and Society*, edited by Suzy Fish, Paul Fish and Elisa Villalpando, pages 137-164. University of Arizona Press, Tucson.
- W 11/7 Under the Volcano: Sinagua
- Kamp, Kathryn A. and John C. Whittaker (1990) Lizard Man Village: A Small Site Perspective on Northern Sinagua Social Organization. *Kiva* 55(2):99-125.
- F 11/9 Kayenta Migrants in Southern Arizona
- Clark, Jeffery J. 2007. A San Pedro Perspective on Ancestral Puebloan Migration in the Hohokam World. In *The Hohokam Millennium*, edited by Suzanne K. Fish and Paul R. Fish, pp. 99-107. SAR Press, Santa Fe.

Week 11

- M 11/12 The Mimbres Mogollon.
- Cordell & McBrinn, Chapter 7, pp. 215-218.
 - Hegmon, Michelle and Margaret Nelson, editors (2003). The Archaeology and Meaning of Mimbres. *Archaeology Southwest* 17(4). Center for Desert Archaeology, Tucson.
- W 11/14 Northern Chihuahua: Paquimé (Guest Lecturer: Tanya Chiykowski?)
- Lekson, Chapter 7, pp. 207-216.
 - Minnis, Paul and Michael E. Whalen, editors (2003) The Casas Grandes Community. *Archaeology Southwest* 17(2). Center for Desert Archaeology, Tucson.
- F 11/16 **TEST 3**

Week 12

- M 11/19 PIV Reorganization, Social Organization in the Western Pueblos
- Cordell & McBrinn, Chapter 9
 - Duff, Andrew, editor (2003) The Upper Little Colorado River Region. *Archaeology Southwest* 16(3). Center for Desert Archaeology, Tucson.

W 11/21 NO CLASS – Thanksgiving break

F 11/23 NO CLASS – Thanksgiving break

Week 13

- M 11/26 The Rio Grande Pueblos
- Van Zandt, Tineke (2005) Creating the Pueblo Landscape of Bandelier, Stone by Stone. In *The Peopling of Bandelier: New Insights from the Archaeology of the Colorado Plateau*, edited by Robert P. Powers, pp. 43-53. SAR Press, Santa Fe.

W 11/28 First Contact

- Cordell & McBrinn, Chapter 10

F 11/30 Coronado & the Spanish Conquest

- Colwell-Chanthaphonh, Chip, editor (2005) The Quest for Coronado. *Archaeology Southwest* 19(1). Center for Desert Archaeology, Tucson.

Week 14

- M 12/3 Eastern Pueblos
- Ortiz, Alfonso (1975) The Tewa World View. In *Teachings from the American Earth: Indian Religion and Philosophy*, edited by Dennis Tedlock and Barbara Tedlock, pp. 179-189. Liveright, New York.

W 12/5 Western Pueblos

- Courlander, Harold S. (1991 [1908]). *The Fourth World of the Hopis*, pp. 9-42, 175-184. Crown Publishers, New York.

F 12/7 Navajo, Apache, O'odham

- Sheridan, Thomas (1996) The O'odham: The World Would Burn Without Rain. In *Paths of Life: American Indians of the Southwest and Northern Mexico*, edited by Thomas Sheridan and Nancy Parezo, pp. 115-140. University of Arizona Press, Tucson.

Week 15

- M 12/10 Indigenous Collaborations
- Swentzell, Rina (2008) In *The Social Construction of Communities: Agency, Structure, and Identity in the Prehistoric Southwest*, edited by Mark D. Varien and James M. Potter. Altamira Press, Lanham, MD.

- Ferguson, T.J., Colwell-Chanthaphonh, Chip, and Anyon, Roger, editors (2004). One Valley Many Histories: Tohono O'odham, Hopi, Zuni, and Western Apache History in the San Pedro Valley. *Archaeology Southwest* 18(1). Center for Desert Archaeology, Tucson.

W 12/12 Contemporary Research Issues in the Southwest

- Cordell & McBrinn, Chapter 11
- Doelle, William H., editor (2001) Threats to the Past. *Archaeology Southwest*. Center for Desert Archaeology, Tucson.

F 12/14 **TEST 4**

Exam Week

W 12/19 **Research Paper Due** at 12 Noon in my office, Science 1, Room 110B